

**SEWARD COUNTY COMMUNITY COLLEGE  
COURSE SYLLABUS**

**I. TITLE OF COURSE:** EG0403- Pre-Composition I

**II. COURSE DESCRIPTION:** Three **credit hours**  
Three **credit hours of lecture and Zero credit hours of lab per week.**

The class emphasizes the foundations of standard English through a focus on basic grammar and writing paragraphs/essays. **THIS COURSE WILL NOT COUNT FOR GRADUATION.**

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: Refer to placement matrix

**III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

The Developmental Education Department at Seward County Community College promotes the cognitive and affective growth of all post-secondary learners, at all levels of the learning continuum, by assuring that the institution identifies needs and offers appropriate courses and tutoring to help each student succeed.

**IV. TEXTBOOK AND MATERIALS:**

Fawcett, Susan. Evergreen: A Guide to Writing with Readings. 11th ed., Boston: Cengage Learning, 2018.

**V. SCCC OUTCOMES**

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life  
2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

**VI. COURSE OUTCOMES:**

1. Students will demonstrate, through written work and tests, skills in the Competencies through a variety of methods using universally accepted guidelines of grammar.
2. Think and write critically about assigned readings.

3. Compose, organize, and develop six paragraphs and two essays for a variety of purposes.
4. Demonstrate control of the grammatical and mechanical conventions of Standard American Edited English in writings.

**VII. COURSE OUTLINE:**

1. Writing Process
2. Paragraph Structure
3. Essay Structure
4. Essay Development
5. Correctness

**VIII. INSTRUCTIONAL METHODS:**

1. Lectures
2. Discussions
3. Textbook exercises
4. Writing assignments

**IX. INSTRUCTIONAL AND RESOURCE MATERIALS:**

1. Textbook
2. Handouts
3. Computer Software

**X. METHODS OF ASSESSMENT:**

Outcome 1

1. Competency 1 will be achieved by requiring students to read various selections from the textbook Evergreen. Students' ability to read and comprehend these assignments will be measured by classroom discussion, paragraphs/essays, and journals.

Outcome 2 & 5

1. Students' essays will measure SCCC Competencies 2 and 5. These assignments require students to apply what they have learned to their own circumstances and the world around them.

**XI. ADA STATEMENT:**

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.